

First Grade Opinion Weekly Pacing Guide

Suggested – Use as an example to plan your lesson

Objective: Students will write an opinion piece that meets current quarter benchmarks

Materials:

- First grade current quarter benchmark checklist
- Student blue book or writing journals

	Whole Group Modeling	Guided Practice	Writing Workshop
	10 – 15 minutes	20 – 30 minutes	
Prior to Writing	Build background knowledge (connected to curriculum themes or units, possibly completed during content study or Guided Reading Ex. – Science kit, Reach unit, etc.)	Circulate while students work on the writing process task of the day based on teacher model Encourage students to edit and revise for sentence structure, descriptive vocabulary, and conventions each day of writing	When students have completed the process writing task for the day, they may choose another “writing choice”
Day 1	Introduce topic/book Brainstorm possible opinions with supporting reasons	Depending on student needs, pull small groups of writers for differentiation	<ul style="list-style-type: none"> • Success Criteria Checklist– Students must have completed all items before they work on a writing choice • Reach response to reading prompts • Question of the day • List • Fact and Opinion T-Chart
Day 2	Model opinion plan (sketch and labels) Focus on including opinion vocabulary and 1-2 reasons		
Day 3	Write introduction* and body matched to plan		
Day 4	Write conclusion* matched to plan Edit and revise		
Day 5	Consult with students in groups of 3-5 to support completion of the opinion piece. (10-15 minutes per group depending on amount of scaffolds needed)	Students complete piece, revise, edit and publish**	<ul style="list-style-type: none"> • Add an opinion caption to match a photograph or graphic

Times listed are estimates. You will need to adjust for your students.

*When introducing opinion text type, the introduction and conclusion may be sentence frames or “borrowed” from teacher model.

**Not every piece needs to be published